

Date: 19th July 2024

Newsletter

Dear Parents and Carers,

We were so lucky to be blessed with the summer sunshine for our Sports Day and picnic yesterday. Thank you to everyone who attended and enjoyed such a memorable event, it was lovely to see families having a picnic on the school field. Thank you to our PE lead, Mr O'Brien and all the staff for their hard work organising and running the day. Thank you to parents who brought in international food for others to try—it has

inspired us to think about making a school cookery book next year. Thank you to Ms Karn for organising our fun international week—the children have shared their learning in assembly today.

I look forward to seeing everyone who can attend our last Open House of the year and Y3's Fab Finish on Monday 22nd at 2:00pm (please walk to school).

Have a lovely weekend

Mrs Fraser, Headteacher



SPORTS DAY WINNERS—well done to all of the children who took part in our Sports Day yesterday. There was some great sportsmanship on show and excellent running, jumping and throwing!

Well done to **LIONS** who won this year's overall Sports Day!

Book Swap

Thank you to the PTA for the outdoor bookcase that has been recently added to the path next to the bike store. This has been bought to provide a storage space for an ongoing book swap. We welcome donations of books for children and adults, which you no longer need and are happy to swap. We have recently received a kind donation of pre-loved books and these are ready to be taken to be shared. School will also be adding some useful parenting books for parents to borrow.



Thank you

Thank you to CollectEco for delivering a variety of preloved office furniture to us. We were kindly given a range of items such as chairs, shelving units and benches. We really appreciate these resources as our school continues to grow.

Sun Cream—Almond Oil

Please remember that suncream containing nut oils should not be applied to children's skin before coming to school or brought to school. We have seen that some Nivea creams contain almond oil and this is dangerous for children and staff who have nut allergies and are in close proximity. Please check the back of your child's suncream bottle. Any suncream sent into school, should be in the original packaging.



New Lunch Menu and Price Rise

We have made the decision to increase the price of school lunches from £2.30 to £2.50 to cover the increasing energy and food costs. This is the first price increase we have made for lunches since we opened in 2019. Please see the attachment sent with this newsletter to view the new menu, which will be available to book for September over the holidays. **Please remember to book lunches by the end of Monday 26th August** for the first week back & the whole term.

The Government continues to fund school lunches for children in Reception, Year 1 and Year 2. children in other year groups either need to bring a nut free pack lunch or pay for a school lunch on ParentPay.

Car Parking—Events



As you maybe aware from the text that was sent on Sports Day, Tadpole Surgery called us urgently as patients were missing important appointments, due to being unable to park. For whole school events we now insist that family members walk, bike or scoot to school, instead of relying on the limited number of spaces in our car park.

Going forwards the **school car park will only be available to blue badge holder for school events**, including Open House & Fab Finish on Monday.

Wraparound Care Payments and Fixed Place Bookings for September

Please ensure outstanding balances for After School Club and Breakfast Club are paid by the end of **Friday 26th July**.

- If you want to continue the fixed place bookings that are currently in place, these will continue from September. No further action is needed.
- If you want to cancel any fixed place bookings from September, please inform the school office by the end of **Friday 26th July**.
- If you want to make changes to your fixed place bookings, please use this form to inform us of all of the sessions you will need from September.

<https://forms.office.com/e/NrnWVvTDK3>

- Tax free childcare—the school office is closed in the summer holiday, please make sure that all tax free childcare payment, and any requests for bookings and refunds are made by **Wed 24th July**. Otherwise these will not be actioned until we reopen in September. Thank you.

Sewing Workshops

Please see the flyer at the end of this letter for details of summer sewing workshops.





Parents and Friends of William Morris Newsletter

This week's news...

Upcoming Events

July 22nd Ice Cream Van Monday
July 22nd Pre loved Uniform sale
July 23rd SUMMER DISCO

Summer Disco



Don't forget disco
payments to be
made by the 19th
July on
ParentPay

Having a clear out?

Daisy class are in desperate need of
ride on balance bikes, scooters,
trikes for their outdoor area. They
would also appreciate donations of
dolls with hard bodies (suitable for
playing with outside) play kitchen
food for their outdoor mud kitchen
as well as any other outdoor toys
suitable for nursery age children.

If you have any of the above:-
Ride on items - to be left behind the
bin store next to Daisy class
All other items - take to the school
office



SUPPORTING LOCAL BUSINESS

Fancy a delicious treat this summer
why not pop in and support
Oana's Cakes
in Gorse Hill

if you say the words "William Morris" at time of
ordering 10% of that purchase will be donated
to the Parents and friends of William Morris
Charity. She sells fresh cakes, coffee and tea
that you can either eat in or takeaway with you.



<https://www.facebook.com/oanascakeswinton/>

NEW DATE FOR YOUR DIARY

Preloved uniform sale Monday 22nd July 2:30pm
- 3:15pm - get your bargains for next term
To be held in the year 1 outside area laid out on
tables for you to have a look through!! Voluntary
donations are welcome but please come and get
what you need.

Ice cream van Monday 22nd July



www.mynametags.com

Don't forget to stock
up on your name labels
for September!!



As always, thank you so much for your support. All proceeds from our events go
straight back to the school to provide equipment and resources.

Gold Book

Well done to all of the children who were in the Gold Book this week and last week — we are very proud of you and your achievements!



HOUSE POINT WINNER— congratulations to **FOXES** who won our end of term house point this year. **FOXES** house are allowed to wear their home clothes on **Thursday next week**.

Dear Parents and Carers,

First of all, well done to all of the wonderful children who joined in with both Sports Day and our Quiet Sports Day; you were all fantastic!



It was also lovely to see some of our KS2 children accessing the nurture nest as a quiet space in the afternoon. We had a lovely time playing games, doing yoga, colouring and designing our own sports kits.

As part of a Swindon wise initiative, our SEND information report was moderated and it was fed back to us that we should include more information on our SEMH offer, more graphics, photos and colour blocking to ensure our SEND Information Report is more readable for parents. It was also fed back to us as part of our SEND parent survey that not all parents found the SEND Information Report easy to read. I have now updated the document, which will be shortly updated on the SEND page of our website.

<https://www.williammorrisprimary.co.uk/send>

If parents have any further feedback, as always it would be greatly appreciated.

Yours,

Mrs Day (SENDCo)



William Morris Primary

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School Diary

July

22nd Ice cream Monday
22nd Open House
22nd Fab Finish: Year 3
23rd Summer disco
25th Break up 3pm

August

Mon 26th deadline to book lunches for first week back

September

Mon 2nd TD Day
Tues 3rd TD Day
Weds 4th First day of term

[New dates in red]

TD INSET Days 2024-25

- Monday 2nd Sept 2024
- Tuesday 3rd Sept 2024
- Monday 24th Feb 2025

Please see 2024—2025 term dates on the school website.

Nursery—Daisy and Poppy Classes

What have we been learning in Nursery?

We continued our learning around different types of transport, looking at construction vehicles, boats and water vehicles.



The children enjoyed looking at the different construction vehicles, looking at what they do and how they work. The children became construction workers; using shaving foam and lego to build towers and buildings. They practised cutting skills by cutting out a construction vehicle and sticking it back together again. In maths we looked at different amounts in a group, trying to recognise which group had more and which group had fewer and then last week explored positional language. We used a teddy to move it around the room and placing it in different areas; in, on, next to, behind and under. The children really enjoyed carrying out their own investigations looking at floating and sinking

In ballet the children have learnt improvisation, jumping and skipping. We improvised pretending to walk a dog around the room, holding the lead and guiding them around the room and building sandcastles at the beach!

This week we have been taking part in international week looking at France, in Poppy Class and Spain in Daisy Class. The children have learnt some new phrases, counting and songs from their chosen country. We have also enjoyed looking at famous landmarks and the flags from our chosen country. We have spoken about the Olympics and had a fantastic morning taking part in sport days.

A huge thank you to all the parents and carers who joined us in celebrating graduation for the children moving onto school and to all of you who joined us in watching sports day. I am sure you will agree the children did a fantastic job in both events and made us incredibly proud! We look forward to making lots of memories together next week, in our final week of the academic year.

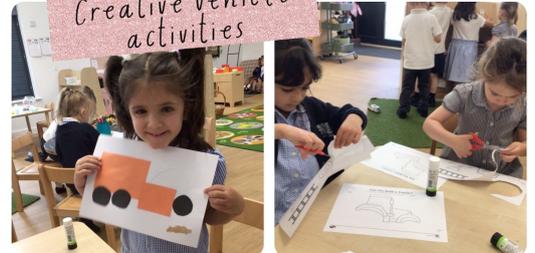
The Nursery Team ☺

Reminders for next week:

- Children can come in wearing non-uniform (bright colours or Hawaiian themed) on Tuesday for the Nursery Disco which will be taking place during your child's nursery session.
- Open house – please join us for our final open house at 2pm on Monday 22nd July.
- Long lasting suncream must be applied before your child's session. Please ensure your child's suncream does not contain **almond or any other nut oils**.

Nursery—Daisy and Poppy Classes:

What have we been learning in Nursery?



Nursery—Daisy and Poppy Classes:

What have we been learning in Nursery?



Sports Day!



Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?

We have had a fun 2 weeks.

Last week:

Maths

We have been consolidating our numbers to 20 and playing lots of maths games to apply this. We have loved the tens frame game, rolling the dice to see who can make 20 with their counters.

English

We have been reading 'The Darkest Dark' which is a story about a boy who dreams of going to space. We have learnt about the planets and carried out moon rock gravity experiment.

Sports Day

We have lots of fun practising for sports day last week and had a great time yesterday morning. We enjoying showing off all our skills and working with children in Year 1 and 2.

This week we enjoyed **International week.**

Bellflowers have been learning about Nigeria.

We found Nigeria on Google Earth. We looked at the differences of where we live and Nigeria. We learnt some Nigerian nursery rhymes. Thank you to the parents who shared their photos and answered our questions. We enjoyed making flags and material patterns.

Sunflowers have been learning about America.

We made flags, found America on Google Earth and looked at maps. We learnt about the 4th celebrations and painted fireworks. We made collages of the American national bird, the eagle. We loved decorating biscuits to look like the American flag.

We hope you enjoyed reading your child's report and look forwards to sharing our learning at Open House on Monday.

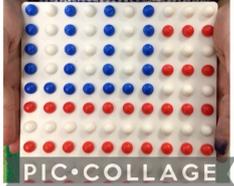
Enjoy the lovely weather :)

Reception Team



Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?



**FLAGS AND BISCUIT
DECORATING**



PIC•COLLAGE

Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?



Year 1 - Lily and Tulip Classes

What have we been learning in Year 1?



Wow, what a busy few weeks we have had in year one. We have continued our childhood topic exploring life in the 1950s, innovating our story 'Dogger' and creating our very own character who got lost. In maths we have been learning about money. We have looked at all the different coins and also looked at notes. The children have begun to add coins together to get an amount and in our choosing time some created their own toy shop.

This week has been international week and each class had a chosen country. Lily class have been learning about Vietnam, they have learnt a dragon dance, tried Vietnamese food and created floating market artwork. In Tulip class they have been learning about India, they have learnt a Bollywood dance, created their own Rangoli patterns and tried Indian foods.

We have also had sports day this week which was AMAZING, congratulations to all the children for taking part and showing good sportsmanship.

Next week we are doing our Rainbow topic to finish off the school year. The children voted to learn about everything magical.

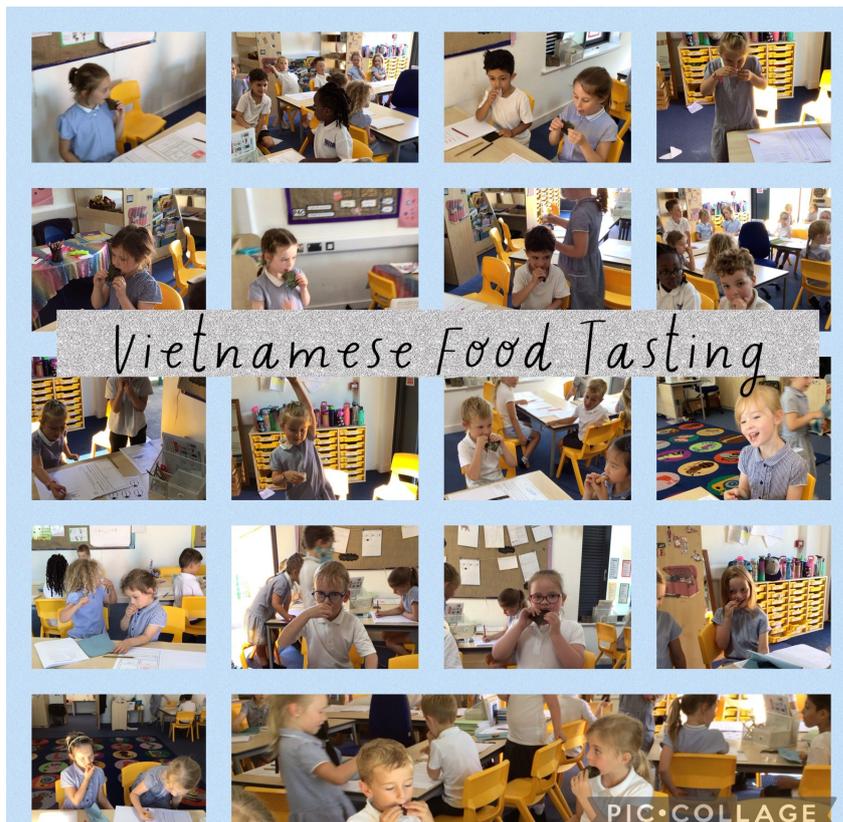
Reminders:

Please make sure your child has a hat at all times in school.

Open house is on Monday 22nd July at 2pm in your child's classroom.

All reading books have been collected in for the year now – if you find any at home please send them in.

The Y1 team



Year 1 - Lily and Tulip Classes

What have we been learning in Year 1?



Year 2 - Clover and Willow Classes



What have we been learning in Year 2?

We have had a brilliant but busy few weeks in Year 2! The transition to Year 3 has begun and the children have spent some time with their teachers. They all had a wonderful time and are coping well with the change. They have a wonderful year ahead of them and we can't wait to see all that they achieve.

Last week the children enjoyed ordering, buying and eating their own ice cream. This is our last Year 2 life skill complete and made up for the not having one at Weston Super Mare.

This week has been International Week. We have been learning about Brazil and Egypt. We have looked at location, flags, language, traditions, sports and food. We had lots of fun competing in a Brazil vs. Argentina football match as well as learning a Samba dance. The children also enjoyed turning themselves into Pharos and writing in Hieroglyphics.

We would also like to say a huge well done to all the children for a fantastic sports day. The children were amazing and demonstrated their skills from PE this year, as well as competing in races. PE kits can now stay at home until September.

We look forward to seeing you at Open house on Monday.

Year 2 Team





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Year 3 - Honeysuckle and Rose Classes

What have we been learning in Year 3?



We have had a fantastic few weeks in Year 3, we have been so busy.

In English we are super proud of everyone's efforts in our predator unit, this has been one the children have seemed to love. We ended the unit with the children researching and writing their own non-chronological report on a predator of their choice. It was great to read them and we all learnt some fantastic new facts about the predators in our world.

In maths this term we have first looked at angles, this was a very tricky unit but the children loved taking our learning outside and using movement to learn turns in right angles. We have also looked at statistics this term and everyone particularly seemed to enjoy creating their own bar charts. They have all shown great knowledge in interpreting the data from the charts given to them.

The last week has been a bit different for us in Year 3 as each class has learnt about a different country in International week. Honeysuckle have learnt about Poland with Rose learning about New Zealand. We have looked at the culture, history, foods and art work and we have been really impressed with all of the children's enthusiasm. Miss Jenkins would like to say a huge thank you to one parents who provided some polish pierogis for us all to try and 2 Polish children who have told us all so proudly about their experiences of Poland. Miss Deakin would also like to say thank you to a child who shared his experience of New Zealand too.

Thank you to all Year 3 families for your cheers and support on sports day. We had a lovely day and we hope you all enjoyed it as much as we did.

From the Year 3 team



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Year 3 - Honeysuckle and Rose Classes

What have we been learning in Year 3?





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Year 4 - Apple and Blackberry Classes—

What have we been learning in Year 4?



It's been a busy few weeks and the children have been working hard despite the end of year tiredness setting in.

Our topic this term is called Blue Abyss and focuses on the oceans of the world. The children have been loving it so far and become very immersed in it. We have focused particularly on the different layers that the ocean has and how life has had to adapt in each of these layers. The children independently researched an animal that lives in one of these layers and made a poster all about it, highlighting the adaptations it had made. Next week, the children will be designing their own sea creature that lives in the depth of the ocean and thinking about how it has adapted itself.

In Maths, we have been tackling the often tricky concept of time. The children have been learning about a 24hr clock and how to convert this into an analogue time. Additionally, we have looked at duration and how to work out a new time based on how long something will take. They've done really well with this but any additional practice they can do at home with telling the time will help them to cement this learning.

In Writing, the children have just finished their explanation texts in which they were able to show off their new learning about the layers of the ocean. Next week we will be moving on to poetry and focusing on how we can use features, like personification to make our writing more exciting for the reader.

Over the last two weeks, we have also spent some time talking about what is coming next for the children in Year 5. We know that some of them have worries around this at the moment, so we have been encouraging them to ask questions so we can hopefully put these at ease. One afternoon last week, we spent time discussing all the different questions the children had before then walking round the field in groups discussing what we were looking forward to about next year.

Please make sure your child is bringing a hat into a school whilst the weather is warmer and has a water bottle with them.

Thanks again,
The Year 4 Team.

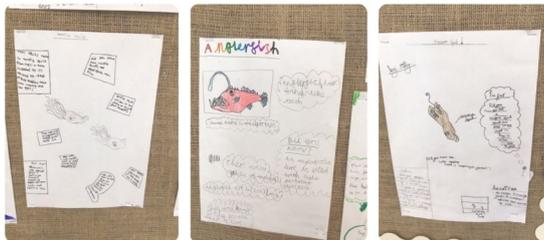
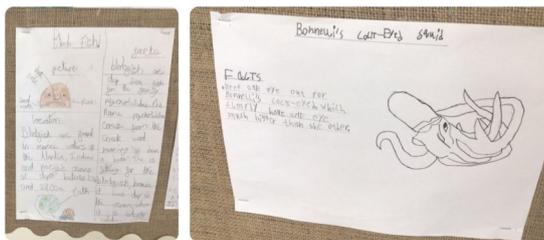


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Year 4 - Apple and Blackberry Classes

What have we been learning in Year 4?



PIC-COLLAGE

UPCOMING DATES FOR YOUR DIARY (JULY 2024)

8th, 9th & 10th July

Travel pack (passport/phone crossbody bag + eye mask + pouch)

12th July

Travel/Beach Backpack

15th & 16th July

Festival/Beach Kimono

17th July

Hair & Face kit (headband, cleansing pads)

19th July

Online Shop Starter (key rings+hair accessories)

22nd July

Summer Top (Halter neck, patterns drafting and to take home)

23rd July

Summer Trousers (patterns drafting and to take home)

24th July

Online Shop Starter (key rings+hair accessories)

29th July

Summer Top (Halter neck, patterns drafting and to take home)

30th July

Summer Trousers (patterns drafting and to take home)

***** All workshops run from 9am to 12.30 *****

To book your space(s), please email: hello@threadandroots.co.uk

www.threadandroots.co.uk

Thread & Roots

SUSTAINABLE SEWING WORKSHOPS

Neurodiversity Parent 101:

How do different environments effect emotional regulation?

Do-IT>

What do we mean by environments?

- The people we are with and the places we are in can affect the way we feel and act.
- Some noises such as people chatting, or a baby crying can affect us. Each one of us may have different triggers which can result in us becoming anxious, angry or withdrawn.
- For some children they are able to feel in control when there is not too much external stimuli. They may be able to work and focus better in a quiet setting, or with specific music they like.
- Some environmental settings can help children regulate their emotions. For example, going for a walk or bouncing on a trampoline can help some children to gain back control of how they feel if the environment is having an impact on the way they feel.

What can you do?

- ✓ Gain an understanding of the settings that help your child feel either more calm or more upset.
- ✓ Are there specific sounds or sensory experiences that impact on your child's emotions such as going to a busy shopping centre, attending a child's party, fireworks, in out- of- school activities or specific times in school such as in assembly?
- ✓ Map out strategies that can help your child to cope in these situations e.g., having a toy or possession they can focus on; wearing headphones to reduce noise; asking permission to leave the setting for a short while.
- ✓ Discuss these with your child and talk to school or other places so they know how to help them.



What Parents & Educators Need to Know about WORRY AND ANXIETY

Worry and anxiety are common emotions experienced by children, often triggered by uncertainty or fear. While worry involves concern about future events, anxiety is a persistent feeling of dread or apprehension. Current statistics indicate a rising prevalence of anxiety disorders among children, and this guide has some expert advice on understanding and addressing these concerns.

UNDERSTANDING WORRY AND ANXIETY

Worry and anxiety are emotional responses to stress or uncertainty. Worry is typically associated with potential misfortune, while anxiety is characterised by feelings of fear, apprehension or unease. Both can manifest physically through symptoms such as restlessness, fatigue or muscle tension. Understanding the distinction between worry and anxiety is crucial for effectively addressing these concerns in children.



DIFFERENTIATING WORRY FROM ANXIETY

While worry and anxiety share similarities – in that they both involve concerns about possible trouble – anxiety tends to be more constant and overwhelming. Worry may come and go depending on circumstances, whereas anxiety can linger regardless of the situation. It's essential to recognise when the former crosses into the latter, as anxiety can significantly impact a child's daily functioning and wellbeing.



WHAT ARE THE RISKS?

LONG-TERM CONSEQUENCES

Untreated worry and anxiety in childhood can have potentially lifelong impacts on a person's mental health and wellbeing. Chronic anxiety may increase the risk of developing anxiety disorders, depression or other mental health conditions later in life. Additionally, unresolved worry and anxiety can negatively impact self-esteem, confidence and overall resilience. It's essential to address these concerns proactively and provide appropriate support and intervention.



THE EMOTIONAL TOLL

The emotional impact of worry and anxiety on children can be significant, affecting their overall quality of life and wellbeing. Children experiencing chronic worry or anxiety may feel overwhelmed, irritable or helpless. They may also withdraw from social activities or avoid situations that trigger their anxiety, leading to feelings of isolation or loneliness. Addressing these concerns early can help prevent long-term emotional distress and promote healthy coping strategies.



THE IMPACT ON CHILDREN

Excessive worry and anxiety can have profound effects on children's mental and emotional health. It may interfere with their ability to concentrate, sleep or participate in daily activities. Chronic worry and anxiety can also lead to physical symptoms such as headaches, stomach aches or difficulty breathing. Left unchecked, these concerns can escalate and potentially contribute to the development of anxiety disorders later in life.



ACADEMIC & SOCIAL IMPACTS

Impacts on the academic performance and social interactions of children and young people are very possible. Frequent worry or anxiety may impair concentration, memory and problem-solving skills, making it difficult for children to succeed in education. Anxiety can also hinder social development by causing children and young people to avoid social situations or to struggle with communication and interpersonal relationships, potentially leading to feelings of isolation or exclusion.



Advice for Parents & Educators

ENCOURAGE OPEN COMMUNICATION

Parents and educators can foster a supportive environment by encouraging children to express their worries and anxieties openly. Actively listening and acknowledging young people's emotions can help them feel understood and supported, reducing the situation's intensity. Creating opportunities for regular check-ins and discussions about one's feelings can promote healthy coping strategies and strengthen communication bonds.



CREATE A SUPPORTIVE ENVIRONMENT

Parents and educators play a crucial role in creating a supportive environment that promotes emotional wellbeing. Establishing routines, providing predictability and offering reassurance can help relieve anxiety and create a sense of security for children. Foster a culture of empathy and understanding, where children feel safe enough to express their emotions and seek support when needed.



TEACH COPING STRATEGIES

Empowering children with effective coping strategies is essential for managing worry and anxiety. Encourage the use of relaxation techniques such as deep breathing, mindfulness or progressive muscle relaxation to calm anxious thoughts and promote a sense of composure. Additionally, teaching positive self-talk and problem-solving skills can help children develop resilience and confidence in managing challenging situations.



SEEK PROFESSIONAL HELP

Recognising when to seek professional help is vital for addressing significant or persistent worry and anxiety in children. If worry or anxiety significantly impacts a child's daily functioning, interferes with their relationships or academic performance, or causes significant distress, it may be necessary to consult with a mental health practitioner. Early intervention can prevent long-term consequences and promote positive outcomes for children's psychological wellbeing.



Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which collaborates with schools on improving their mental health provisions.



#WakeUpWednesday®

The National College®